

*Rebuilding the Afghan  
Higher Education System...*

**Presented by Professors  
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April 9, 2002**

# *Outline...*

- **Why we went**
- **What we learned**
- **Next Steps**

# *Quotes...*

**President George W. Bush, January 29, 2002:**

**THE PRESIDENT'S STATE OF THE UNION ADDRESS**

**“America and Afghanistan are now allies against terror. We'll be *partners in rebuilding that country.*”**

**Colin Powell, Kabul, Afghanistan, January 17, 2002**

**“We are committed to doing everything we can to assist you in this time of transition, to a new Afghanistan, an Afghanistan where people will be able to live in peace and security, raise their children, dream of a better future. To work with you in restoring your health care systems and your *educational systems* and all the other systems that one requires to be successful in the twenty-first century. You can take that message to the Afghan people. The American people are committed. “**

## *Quotes (continued)...*

**22 March 2002, Robert Finn, U.S. Ambassador to Afghanistan**

**“We all know that there are enormous difficulties ahead. The problems of terrorism, regionalism, famine and extremism await the people of Afghanistan at every turn. It is our task in this Embassy to do our best to help them along the way. *In the end, it is their road and their future, but it is, as well, our road and our future.* I pledge to do my best to help our Afghan friends walk along this road.”**

## *Quotes (continued)...*

**Andrew Natsios, the Administrator of the U.S. Agency for International Development (USAID)**

Natsios cited the *re-establishment of schools* as a particularly crucial project because it has multiple advantages beyond the obvious educational benefit. He pointed out that prior to the Taliban regime, two-thirds of all schoolteachers were women. After women were barred from working, the educational system had essentially disintegrated. Re-opening the schools would lead to the *re-employment of the women teachers*, and contribute to their rehabilitation into Afghan society. Re-establishing schools would also *take the children off the streets where they could be targeted for recruitment into militias*, or potentially cause trouble as vagrants, Natsios said. Natsios highlighted his concern that the past twenty years of conflict had caused tremendous emotional trauma for the children, some of whom witnessed horrific atrocities committed against family members. School attendance, Natsios said, would create an environment of discipline and order, which would allow them to focus beyond their trauma. *Otherwise "the desire for revenge will be destabilizing,"* said Natsios.

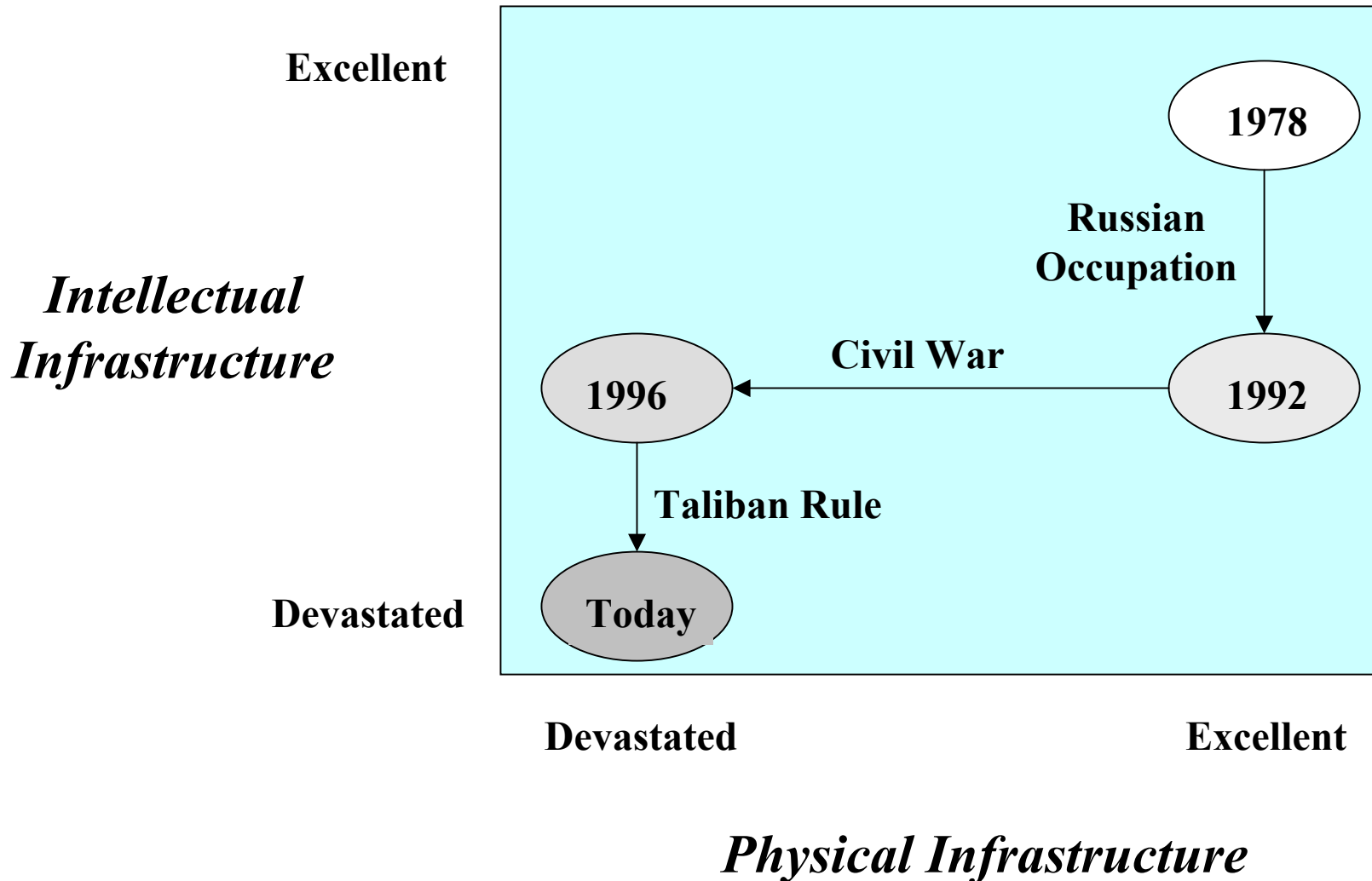
# *The Engagement Goal for Purdue University...*

- **Effective partnerships** with public and private agencies and organizations as well as among disciplines within the University community **to respond to a variety of social, environmental, and economic development needs**
- A position of **national leadership** in knowledge and technology transfer
- Leadership initiatives that **improve quality of life and well being** at the state, national, and **international levels**
- A vital role for the University in strengthening Indiana's economy and improving the qualifications of the state's workforce
- **Responsive civic engagement** that addresses professional development, continuing education, and lifelong **learning needs of the citizens** of Indiana, the nation, and **the world**
- **Mutually beneficial relationships with other educational institutions** in Indiana and the United States and **abroad**, private sector partners, alumni, patrons, retirees, and friends
- Integration of Purdue's engagement initiatives with its discovery and learning missions.

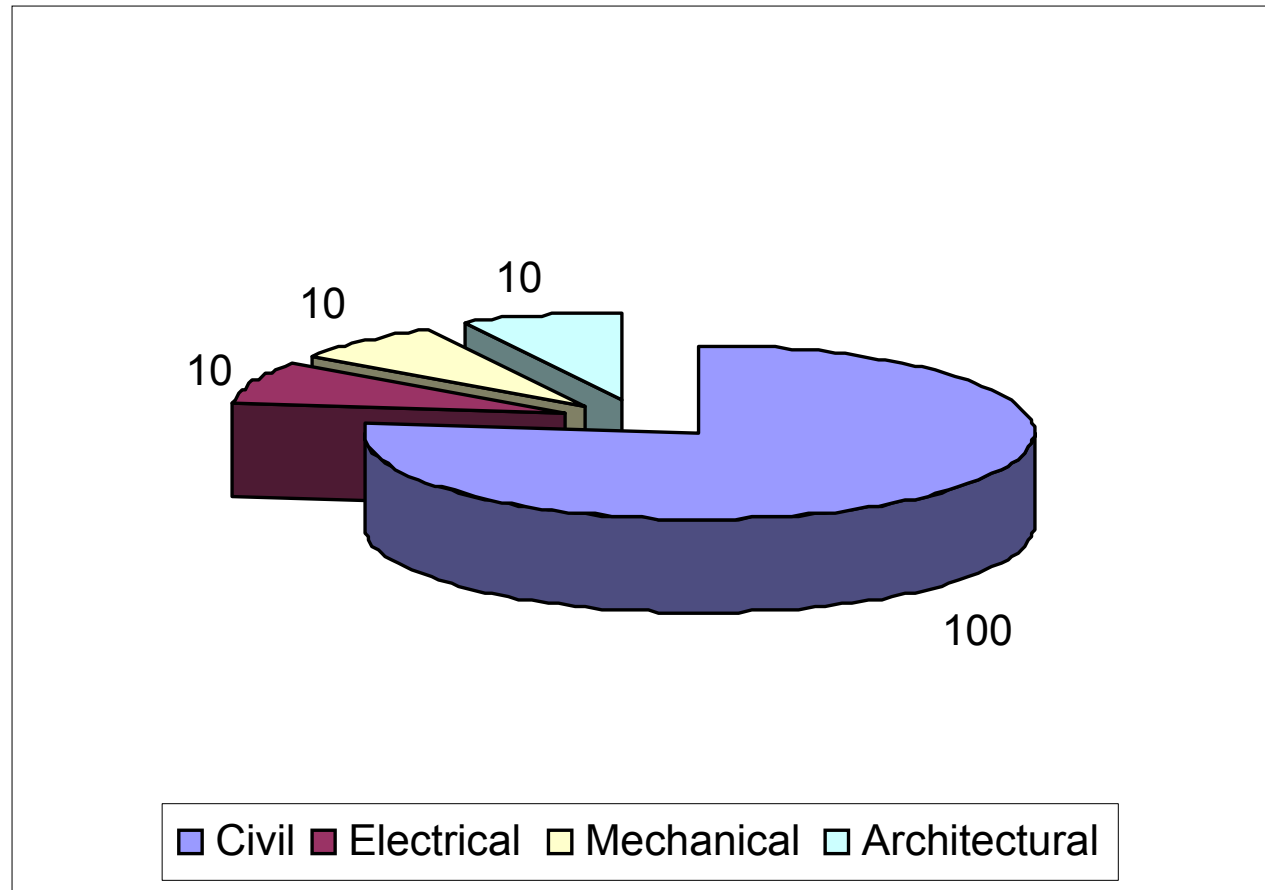
## *Why we went...*

- **Learn about the current situation at Kabul University and**
- **Establish contact with people who are key to accomplishing the important task of rebuilding the university**

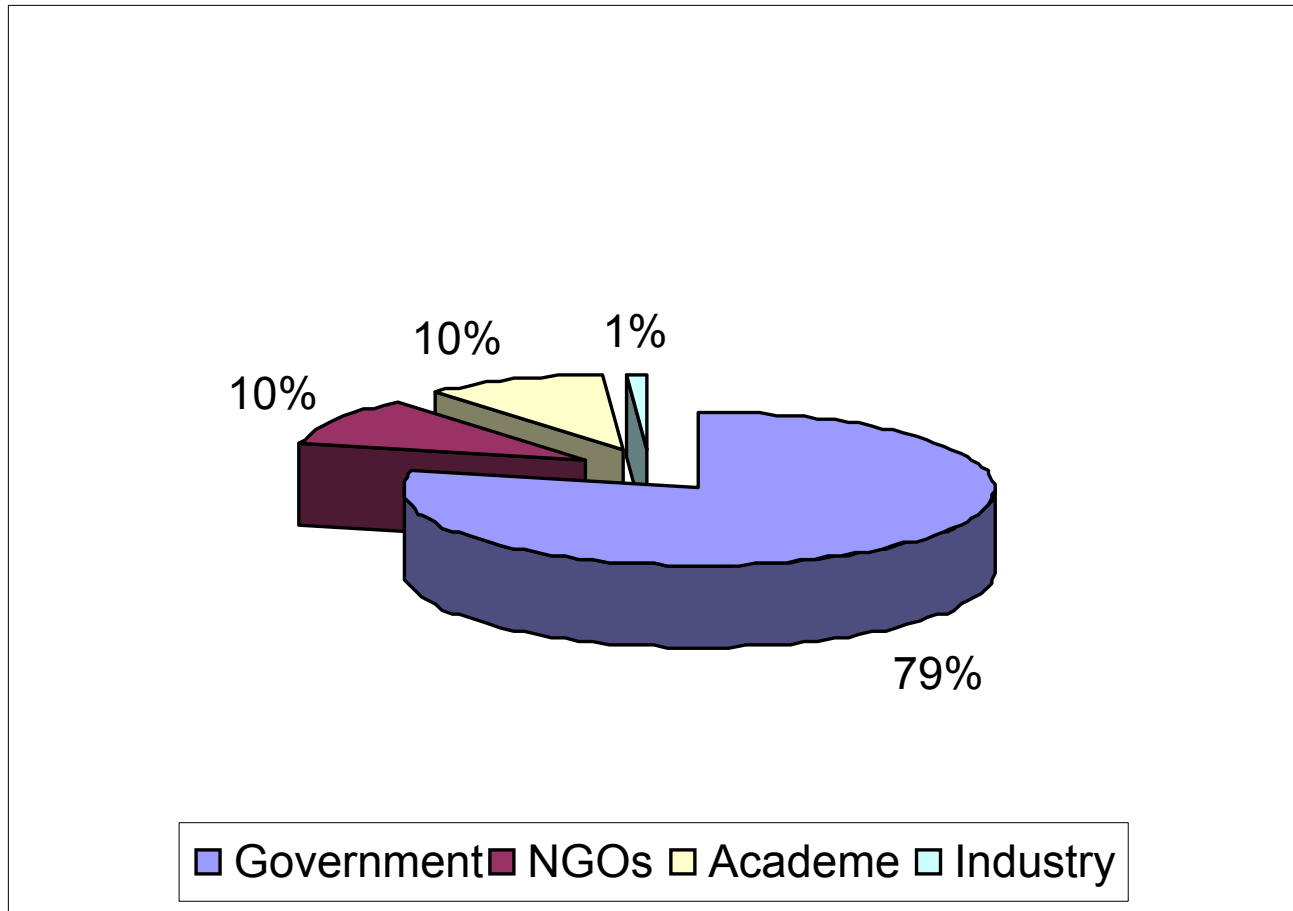
# *What we Learned: Afghanistan Education Infrastructure Degradation...*



# *Current Population of Engineering Students in Kabul University...*



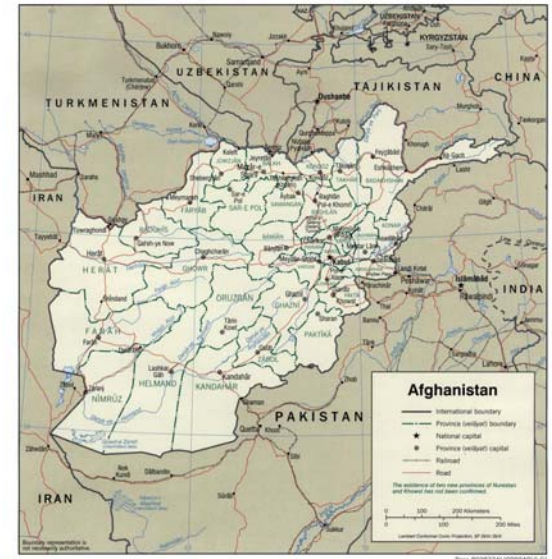
# *Current Job Market for Kabul University Graduates...*



# *What we learned...*

**Minister Fayez has asked us to expand the original scope from that of rebuilding the Departments of Agriculture, Engineering, and Technology at Kabul University to that of...**

***Rebuild the complete system (social as well as natural sciences) of higher education through the entire country of Afghanistan\*.***

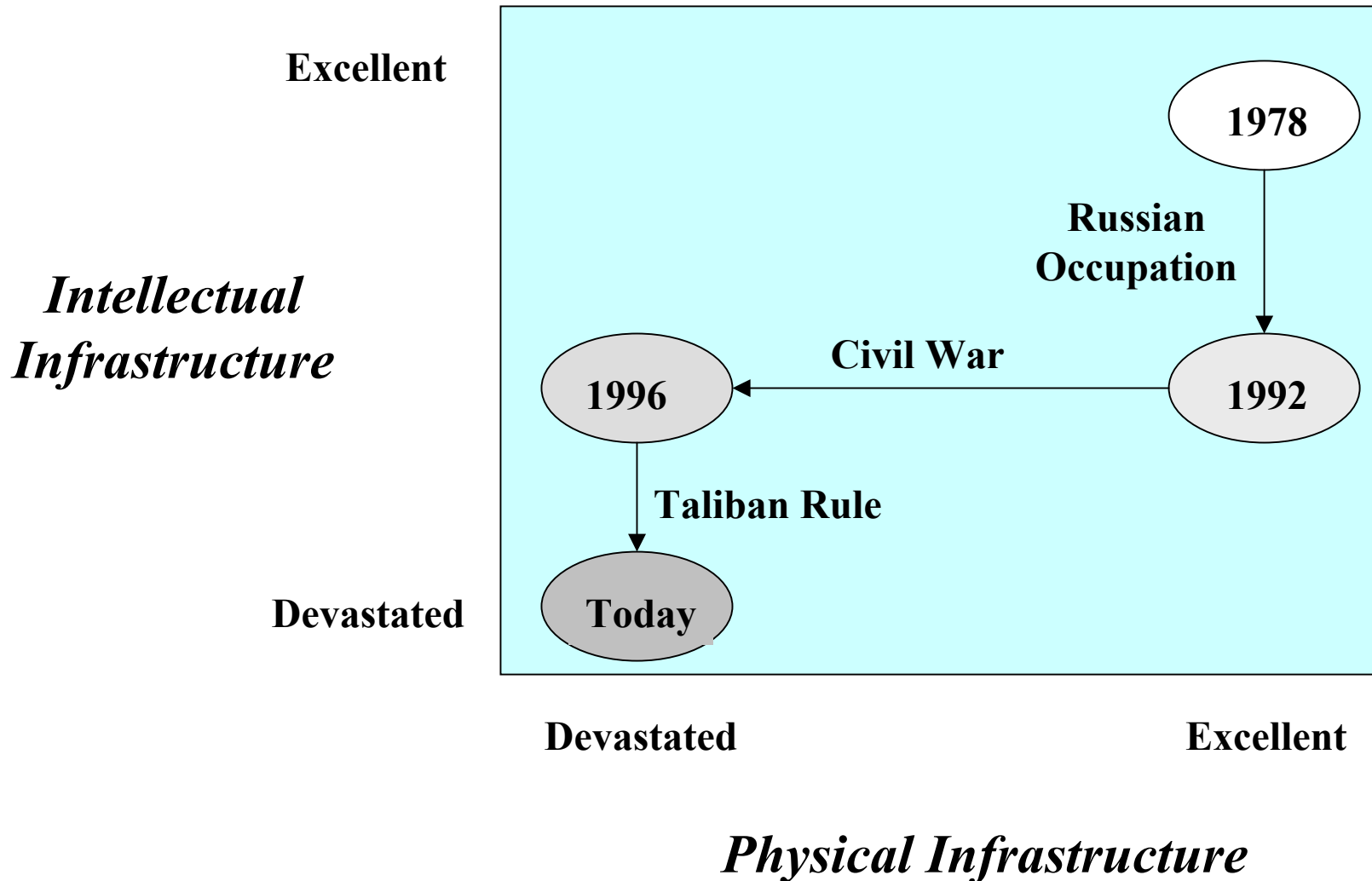


**\* Currently, there are 16 institutes of higher education in Afghanistan**

# *Next Steps...*

- **Resolve the Vital Issues identified by Minister Feyez**
  - **Restructure and integrate the Polytechnic Institute with Kabul University,**
  - **Restructure and integrate the Pedagogical (AKA Teachers') University with Kabul University,**
  - **Restructure the Regional Universities and integrate them into the higher education system,**
  - **Restructure the Computer Sciences Department,**
  - **Develop a new degreed program in Public Administration and Management, and**
  - **Help construct an INTERNET site for the Ministry of Higher Education.**
- **Develop a longer-term strategy for significantly enhancing the learning experience for students in the higher education system throughout Afghanistan.**

# *What we Learned: Afghanistan Education Infrastructure Degradation...*



# *Where we're headed...*

